

EQUESTRIAN LEARN TO RIDE - ENGLISH LEVEL 5 RUBRIC

Α	A PRACTICAL HORSE KNOWLEDGE		
No.	Requirements	Evidences	
1	Apply front and back shipping bandage.	Riders will need to put on two shipping bandages – one on a front leg and one on a hind leg. They should apply the bandages with even tension, covering from just below the knee down the leg and covering the bulbs of the heels. Knowledge of the proper length of cotton and bandage as well as the bulk of the cotton is needed. The tension should be neither too tight nor too loose. All bandaging materials should be clean and in good repair. The Velcro should end on the outside of the leg near the top of the bandage. If tape is used the tension must not be greater than the tension of the bandage.	
2	General Impression		
	 Presentation of 		
	candidate, overall		
	confidence and		
	awareness of safety.		

В	RIDING PHASE	
No.	Requirements	Evidences
1	Position	Riders will be tested one at a time dropping and regaining stirrups at
	• Walk, trot and canter	canter.
	in full seat.	
	 Drop and regain 	
	stirrups at canter	
	during warm up as	
	directed by assessor.	
2	Warm up	
	 Efficient use of time 	
	allotment.	
	 Arena safety. 	
	 Effectiveness of 	
	warm up.	
3	Figures (accuracy and	Riders should now begin to demonstrate bend and evenness of gait on
	shape) and Movements	circles.
	(evenness, smoothness	Serpentine should show correct shape, ½ circles connected by 2 or 3
	of pace and evidence of	steps of straightness. Attempting a change of bend is good; however,
	bend	the horse may lose some rhythm, balance or forwardness through the
	• Circles: 15M in trot.	change of bend.
	• Circles: 15M in	The lead change through trot is ridden on a diagonal with emphasis on
	canter.	following the path of the straight line. The transition may be slightly inaccurate or unbalanced at this level.
	• 3-loop serpentine at	Half turn on forehand is the beginning exercise to teach the horse to
	trot.	move away from the rider's leg, while also maintaining the intent or
	• Lead change through	desire to move forward. It also teaches the rider better co-ordination of
	trot on straight line.	desire to move forward. It also teaches the fider better co-ordination of



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	Half turn on	their aids.
	forehand.	
4	Effectiveness	All progressive transitions should be accurate and smooth.
	 Correct use and 	Non-progressive transitions (walk to canter or halt to trot) are
	effectiveness of	introduced.
	independent aids at	
	all paces.	
	 Progressive 	
	transitions –general	
	quality.	
	 Non-progressive 	
	transitions: walk-	
	canter, halt-trot.	
5	Flat Test	
	 Overall ability to 	
	produce a confident,	
	accurate ride	
	appropriate to the	
	level.	
6	General Impression	
	 Applicant turnout 	
	and horse	
	presentation.	
	 Correct mounting, 	
	dismounting and	
	handling of the	
	horse.	

С	JUMPING PHASE	
No.	Requirements	Evidences
1	Position	Gymnastic should be set up progressively i.e. starting with the poles.
	 Gymnastics. 	Gymnastics should be trot into cross rail, 18' (5.50 m) to vertical then
	• Course.	21' (6.40 m) to 2' – 2'3" oxer.
	 Use of appropriate 	Assessors should see ability of the candidate to maintain the half seat
	release.	and showing instinctive use of various crest releases.
2	Effectiveness (control	
	and presentation)	
	 Gymnastics. 	
	• Course.	
3	Requirement	Riders should know that their pace on approach will affect the inside
	 Canter the related 	distance in the line and be able to tell assessor if they were long or tight
	line of fences and be	(deep) to the second fence in the line
	able to identify if	
	they were long or	



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	tight and how to react after the first fence to arrive more accurately at the second fence.	er the first arrive more ly at the
4	 General Impression Overall confidence, safety, control; rider conduct. 	confidence, ontrol; rider

D	LUNGING PHASE	
No.	Requirements	Evidences
1	 Presentation of handler and horse tacked with proper fitting saddle, bridle 	Horse to wear saddle and bridle, protective boots and/or bandages, halter over the bridle is acceptable.
	and boots. Identify equipment and their purpose correctly.	
2	 Lunging safety Handler`s use of lunge line and whip including when reversing horse. 	Assessors should look for safe handling of lunge line and whip, use of body language, control, and confidence.
3	 Technique Technique, use of body language and confidence while lunging walk, trot in both directions. 	The purpose is to introduce lunging early. Riders should lunge for 5-10 minutes only! Assessors note that candidates can share a lunge horse if needed.